

June 2021

Dear 2nd Grade Parents,

Below you will find a list of supplies that your child will need for the 2021-2022 school year. Please send your child to school with the supplies within the first week of the new school year. PLEASE LABEL ALL OF YOUR CHILD'S JACKETS, SWEATPANTS, SWEATSHIRTS, SWEATERS, LUNCH BOXES, AND SUPPLIES WITH THEIR FULL NAME BEFORE THEY ARE BROUGHT INTO SCHOOL.

Have a great summer and I will see you in September.

Sincerely,
The 2nd Grade Teachers

Your child will need the following supplies:

1. Three 10 pack of pencils (to be used throughout the year)
2. 4 pocket folders(yellow, red, blue, green)
3. 24 pack of crayons
4. Highlighter
5. 1 roll of paper towels
6. 3 boxes of baby wipes (used daily at lunch, etc.)
7. 3 boxes of tissues
8. 1 pencil case (no art boxes)
9. Standard size clipboard
10. 4 marble notebooks (yellow, red, blue, green)
11. 1 pair of scissors
12. Washable Crayola markers - 8 pack, broad tip
13. 10 glue sticks
14. 1 independent reading book
15. Personal dry erase board (maximum 8.5 x 11)
16. Dry erase markers
17. Headphones/earbuds
18. Black thin permanent marker
19. Last name A-L bring in sandwich size ziploc bags
20. Last name M-Z bring in gallon size ziploc bags
21. If you happen to find Clorox or Lysol wipes we can always use!

Please note

During the year supplies may be requested to be replaced.

Supply List for Art:

grades k- 2:

box of 12 or more crayons (non washable)

3 glue sticks

1 watercolor paint set & brushes

1 box markers

scissors

grades 3-8:

sharpies- 2 black plus basic 4 pack or larger

3 glue sticks

1 watercolor paint set & brushes

1 box markers

scissors

colored pencils

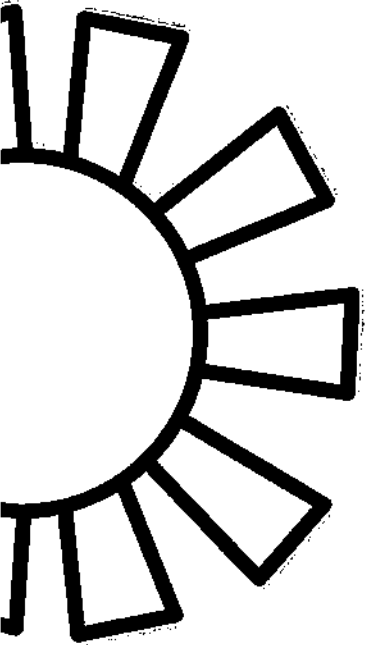
Summer Enrichment Packet

Summer Learning Mats

Dear Parents and Guardians,

These quick and engaging summer learning mats are designed to keep your child learning over the summer. The tasks can be completed by your child independently or with your guidance. Your child will have a daily math task and a daily ELA task. Throughout the week your child will also work to complete their “Three-In-A-Row” board.

Your child can strive for getting three tasks completed in a row or go for a complete “blackout.” There is a built-in reading tracker as well. Once the weekly mat is complete, you can do a quick celebration like allowing them to choose what’s for dinner or taking a trip to the park. Thank you so much for your help in making your child’s education a priority this summer.

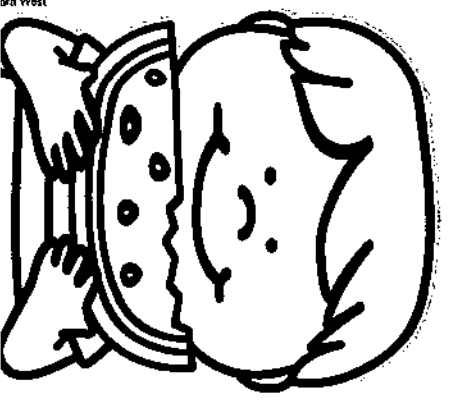


Summer Learning Mat: Week 1

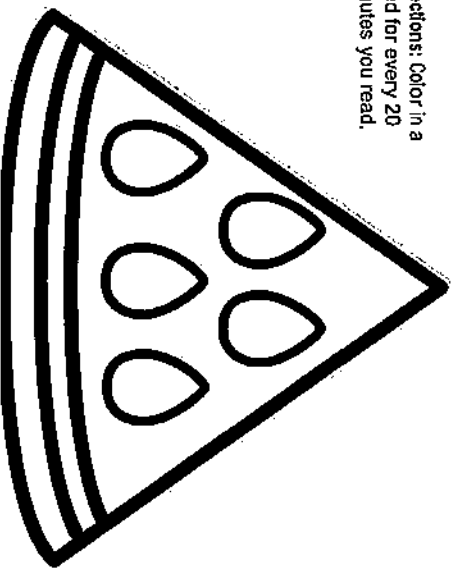


<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #'s.</p> <table border="1"> <tr> <td>79</td> <td></td> <td>81</td> <td></td> </tr> <tr> <td>89</td> <td>90</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td>101</td> <td>102</td> </tr> </table>	79		81		89	90					101	102	<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to show numbers using their place value of tens and ones. Illustrate the needed tens and ones rods and blocks for the following numbers: 71, 87, 65, 44, and 21. Next, order the numbers from least to greatest and then greatest to least.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a "Ways to make 15" web. Write the number 15 in the middle of a paper. Then, draw lines coming from the 15 and write different ways to make 15. For example, 10+5, 20-5, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to create a fact family house for the following numbers: 4, 6, 10. Write the two addition and two subtraction statements.</p> <p>Next, think to solve this problem: $__ + 6 + 6 = 10 + 4$</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 10+5, 18-4, 12+2, 20+10, 14-7, 6+8, 9+3, 19-4, 20+5, and 11+9.</p>
79		81														
89	90															
		101	102													

<p>Move-Your-Fingers Monday</p> <p>Today you will practice your handwriting skills. Write your capital and lowercase letters A-Z.</p>	<p>Tap-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: blend, plate, chick, rich, flash, wrench, knob, boy, coin, and point.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "ch." Write the letters "ch" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /ch/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write an informational story about watermelons. Remember that an informational story is a story that gives facts. Begin by writing three facts about watermelons.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a seed for every 20 minutes you read.



Three-In-A-Row Board		
Count by 10's starting at 28.	Make a list of real world 3-D shapes in your house.	Read a story. Then describe the main character's actions
Read these words: snail, skate, swings, scrub.	Write all the ways to make 10.	Make a list of words that rhyme with ras
Write the expanded form for these numbers: 112, 75, 120.	Read a story with your best expression voice.	Write 5 words with the long a sound.

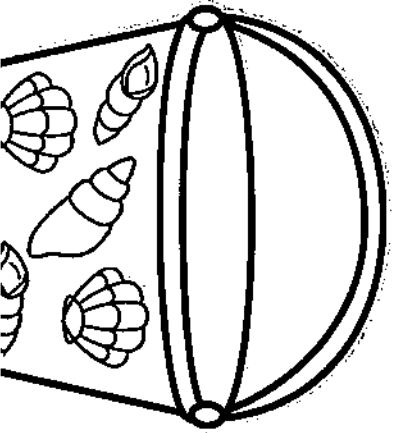
Summer Learning Mat: Week 2



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #'s.</p> <table border="1"> <tr> <td></td> <td>98</td> <td></td> <td></td> </tr> <tr> <td>107</td> <td></td> <td>109</td> <td>110</td> </tr> <tr> <td></td> <td></td> <td></td> <td>120</td> </tr> </table>		98			107		109	110				120	<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to divide shapes into equal parts. Show them how to divide a triangle and rectangle into halves. Then show them how to divide a circle and square into quarters.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a "Ways to make 61" web. Write the number 61 in the middle of a paper. Then, draw lines coming from the 61 and write different ways to make 61. For example, 60 and 1, 50 and 11, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to create a fact family house for the following numbers: 22, 9, 13. Write the two addition and two subtraction statements.</p> <p>Next, think to solve this problem: $9 + \underline{\quad} = 13 + 9$</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly. 100+10, 92+20, 59-10, 43+7, 72-2, 120-20.</p>
	98															
107		109	110													
			120													

<p>Move-Your-Fingers Monday</p> <p>Today you will practice your CVC word writing skills. Write 20 CVC words with neat handwriting.</p>	<p>Tap-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear. Frog, bread, fly, cloud, clock, blog, spill, slide, and scream.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "sh." Write the letters "sh" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /sh/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write a narrative story about a time you went to the beach. If you haven't been to the beach, you can write about how you have seen it on the television or in a book. You will describe who was there, when you were there and what you did.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a shell for every 20 minutes you read.



Three-In-A-Row Board

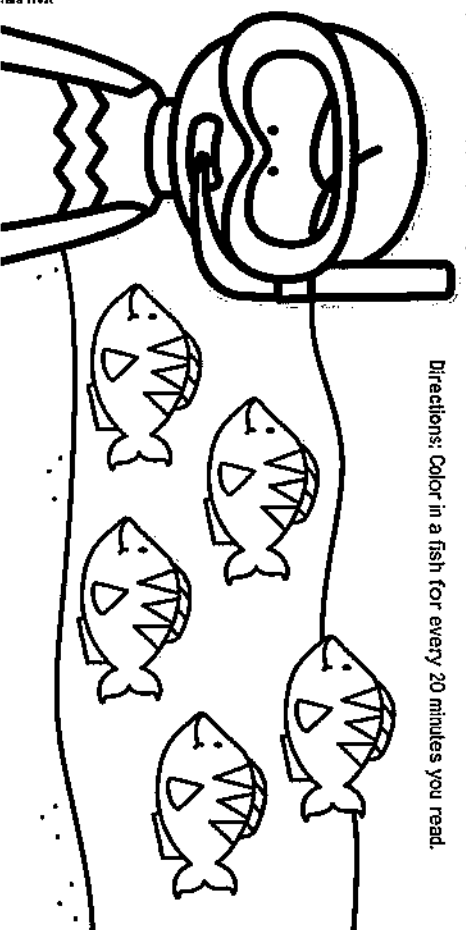
<p>Read a book. Then talk about the problem and solution in the story.</p>	<p>Tell how many tens and ones are in these numbers: 45, 96, 110, 25.</p>	<p>Show these digital times on an analog clock: 5:30, 10:30, 12:00.</p>
<p>Read a book and tell the main idea.</p>	<p>Read these words: feed, teeth, speed, need, week.</p>	<p>Grab three objects in your home and put them in order from longest to shortest.</p>
<p>Read these words and tell if they have short or long vowels: chat, kite, much, shop, chose.</p>	<p>Write 3 ways to make 25 cents.</p>	<p>Write 15 CVCe words.</p>

Summer Learning Mat: Week 3



<p>Move-Your-Fingers</p> <p>Monday</p> <p>Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #'s.</p> <table border="1"> <tr> <td>35</td> <td></td> <td>38</td> </tr> <tr> <td>45</td> <td>47</td> <td></td> </tr> <tr> <td>55</td> <td>57</td> <td></td> </tr> </table>	35		38	45	47		55	57		<p>Teach-Me-That</p> <p>Tuesday</p> <p>Today you will teach your parents how to add two digit numbers together. Use the problems below to teach them. Then make up your own problems for them to try out!</p> <p>45+13, 90+25, 24+16, 31+54</p>	<p>Whip-Up-A-Web</p> <p>Wednesday</p> <p>Today you will be making a "Ways to make 103" web. Write the number 103 in the middle of a paper. Then, draw lines coming from the 103 and write different ways to make 103. For example, 90+13, 100+3, etc.</p>	<p>Think-It-Out</p> <p>Thursday</p> <p>Today you will work to make number patterns by counting by 2s. Use the numbers below to start your pattern.</p> <p>11, 13, _____ 69, 73, _____ _____, 56, _____, 60, _____</p>	<p>Fast-N-Fluent</p> <p>Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 100-40, 42-2, 69-19, 32+2, 16+16, 48-9.</p> <p>Math</p>
35		38											
45	47												
55	57												

<p>Move-Your-Fingers</p> <p>Monday</p> <p>Today you will practice your handwriting skills. Unscramble the sentences, and write them using your best handwriting: 'giraffe a long has the neck' and 'the saw swimming 1 fish'</p>	<p>Tap-N-Write</p> <p>Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: sniff, cliff, still, mess, spill, well, glass, flush</p>	<p>Whip-Up-A-Web</p> <p>Wednesday</p> <p>Today you will be creating a web for the phonics sound "th." Write the letters "th" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /th/ sound. You can add illustrations as well.</p>	<p>Think-It-Out</p> <p>Thursday</p> <p>Today you will write a fiction story about you as a scuba diver deep, deep, deep in the ocean. You will need to state your character(s), setting, problem and solution. Your story will also need a beginning and an end.</p>	<p>Fast-N-Fluent</p> <p>Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a fish for every 20 minutes you read.

Three-In-A-Row Board

<p>Make a picture graph with 15 stars, some blue and some red.</p>	<p>Read these words: gave, again, once, could, fly.</p>	<p>Blend and read these words: ch/i/p, sn/i/p, fl/i/p.</p>
<p>The answer is 16. What is the subtraction problem?</p>	<p>Read a story. Then tell the events of the story in order.</p>	<p>Measure three things in your house using paper clips.</p>
<p>Write 10 words with blends.</p>	<p>Solve: 6+6, 12+12, 10+10, 8+8.</p>	<p>Read a story and compare/contrast two of the characters.</p>

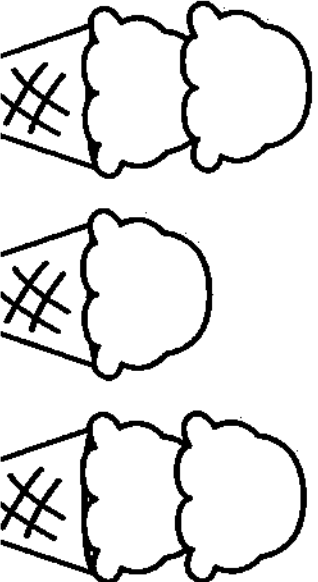
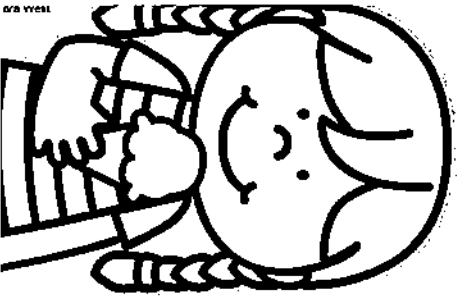
Summer Learning Mat: Week 4



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you tell 10 more and 10 less than the given number.</p> <table border="1"> <tr> <td>78</td> <td>80</td> </tr> <tr> <td>89</td> <td>90</td> </tr> <tr> <td>97</td> <td>98</td> </tr> </table>	78	80	89	90	97	98	<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to tell which number is greater than or less than and explain how you know. Remember to look at the tens to help you decide.</p> <p>52 and 69, 48 and 84, 120 and 12</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a "Ways to make 57" web. Write the number 57 in the middle of a paper. Then, draw lines coming from the 57 and write different ways to make 57. For example, 46+9, 57+0, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to make number patterns by counting by 5s. Use the numbers below to start your pattern.</p> <p>15, 20, _____ 72, _____, 82, _____ _____, 47, _____, 57, _____</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 58+9, 19+2, 30+50, 100-70, 37-7, 46+19, 20-20.</p>
78	80									
89	90									
97	98									

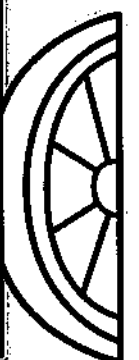
<p>Move-Your-Fingers Monday</p> <p>Today you will practice your CV/Ce word writing skills. Write 20 CV/Ce words with neat handwriting.</p>	<p>Tap-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: grab, grass, crab, crash, crave, drill, drag, grin, drop, and dress.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "wh." Write the letters "wh" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /wh/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write a how-to story about eating ice cream. A how-to story teaches someone the steps they should take to do something. You can number the steps and use words like: first, next, then and last.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a scoop for every 20 minutes you read.



Three-In-A-Row Board		
Count backwards from 100-70.	Go on a 3D shape hunt and make a list of all the 3D shapes you see.	Write 10 "th" words.
Make a sandwich and cut it into quarters. Give your parent one quarter.	Tell the difference between four and four.	Use fruit snacks and graph the colors. Find which color is the most common.
Tell the difference between a circle and a sphere.	Tell the two words each contraction uses: can't, won't, they've, how'd.	Read these words: grip, primp, crop, prop.

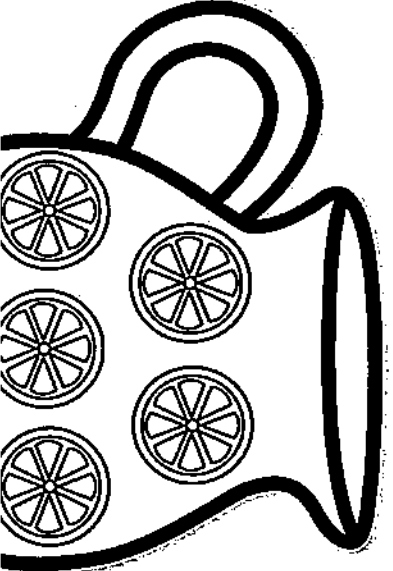
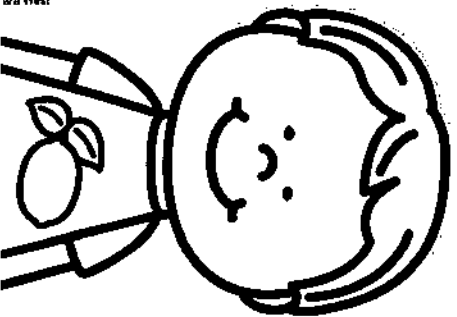
Summer Learning Mat: Week 5



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you tell 10 more and 10 less than the given number.</p> <table border="1"> <tr> <td>88</td> <td>109</td> <td>99</td> </tr> <tr> <td>107</td> <td>109</td> <td>110</td> </tr> <tr> <td>107</td> <td>108</td> <td></td> </tr> </table>	88	109	99	107	109	110	107	108		<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to show numbers using their place value of tens and ones. Illustrate the needed tens and ones rods and blocks for the following numbers: 102, 49, 35, 76, and 62. Next, order the numbers from least to greatest and then greatest to least.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a "Ways to make 86" web. Write the number 86 in the middle of a paper. Then, draw lines coming from the 86 and write different ways to make 86. For example, 71+15, 80+6, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to create equal parts in different shapes. Use the shapes below and draw the different ways to make halves, thirds, and quarters.</p> <p>*circle, rectangle, and square</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 69+2, 40+7, 25+2, 52-6, 25-10, 40-7.</p>
88	109	99											
107	109	110											
107	108												

<p>Move-Your-Fingers Monday</p> <p>Today you will practice your digraph word writing skills. Write 20 digraph words with neat handwriting.</p>	<p>Tap-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: prom, trip, press, trap, brass, fresh, trot, frog, track, grill, thick, track.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "ph." Write the letters "ph" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /ph/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write an opinion story. Do you like lemonade? Write an opinion story that explains why you like lemonade or why you do not like lemonade. You will add 3 reasons to back up your opinion.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a lemon for every 20 minutes you read.



Three-In-A-Row Board		
Write 10 "sh" words.	The answer is 56. What is the addition problem?	Read a book and tell the setting of the story.
Put these numbers in order from greatest to least: 104, 120, 102.	Tell the two words each contraction uses: I'm, couldn't, should've, can't.	Count aloud by 2's from 37 to 69.
Write these numbers with base value blocks: 58, 30, 22, 109.	Look at the analog clock in your house and write the digital time.	Read these words: coin, cowboy, spoil, play.

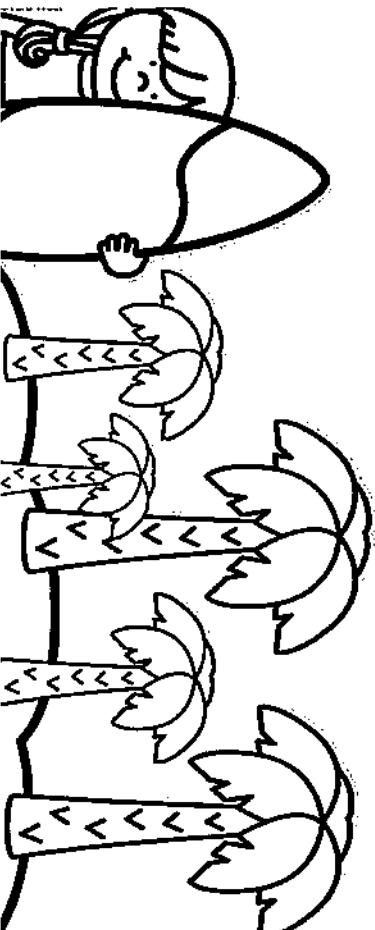
Summer Learning Mat: Week 6



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #'s.</p> <table border="1"> <tr> <td></td> <td>103</td> <td></td> <td>105</td> </tr> <tr> <td>112</td> <td>113</td> <td>114</td> <td></td> </tr> <tr> <td></td> <td></td> <td>124</td> <td></td> </tr> </table>		103		105	112	113	114				124		<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to divide shapes into equal parts. Show them how to divide a circle and rhombus into halves. Then show them how to divide a rectangle and square into thirds.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a "Ways to make 120" web. Write the number 120 in the middle of a paper. Then, draw lines coming from the 120 and write different ways to make 120. For example, 100+20, 91+29, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to create a fact family house for the following numbers: 60, 39, 21. Write the two addition and two subtraction statements.</p> <p>Next, think to solve this problem: $21__ = 5 + 10 + 10$</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: $20+29$, $31+40$, $60-15$, $40-10$, $22+28$.</p> <p style="text-align: right;">Math</p>
	103		105													
112	113	114														
		124														

<p>Move-Your-Fingers Monday</p> <p>Today you will practice your blend words writing skills. Write 20 blend words with neat handwriting.</p>	<p>Tap-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: thaw, tie, toe, haul, broke, path, pie, poppie, straw, and chop.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "ch." Write the letters "ch" in the middle of your page and draw lines coming from the letters. On each line, write a word that ends with the /ch/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write a persuasive story. You will write a letter persuading a family member to take you to the beach. You will state three reasons to back up your persuasive story.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a palm tree for every 20 minutes you read.



Three-In-A-Row Board		
<p>Count aloud by 10's starting at 69.</p>	<p>Tell how many syllables are in these words: basket, shampoo, lady.</p>	<p>Tell 10 less and 10 more than these numbers: 15, 38, 71.</p>
<p>Solve: 16-6, 79-9, 40-10, 38-8.</p>	<p>Solve and explain: $9+1+8$.</p>	<p>Read these words: light, right, write.</p>
<p>Read a book and describe the main character.</p>	<p>Write 10 CVCe words.</p>	<p>Tell the root word in these: unhappy, thankful, player.</p>

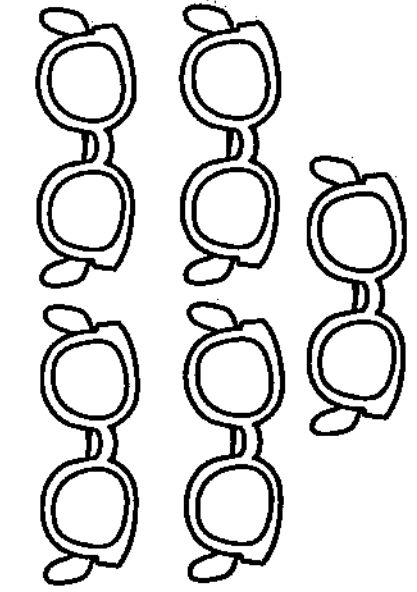
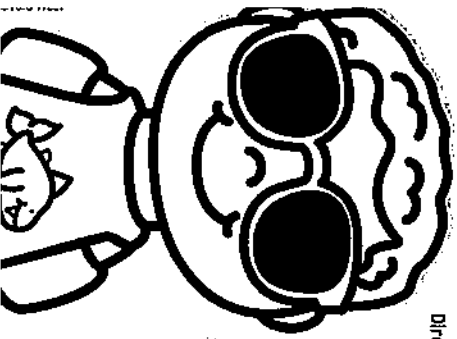
Summer Learning Mat: Week 7



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you tell 10 more and 10 less than the given number.</p> <table border="1"> <tr> <td></td> <td></td> <td>39</td> <td></td> </tr> <tr> <td>47</td> <td>48</td> <td>49</td> <td>50</td> </tr> <tr> <td></td> <td>58</td> <td></td> <td></td> </tr> </table>			39		47	48	49	50		58			<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to add two digit numbers together. Use the problems below to teach them. Then, make up your own problems for them to try out! 7+32, 80+20, 94+1</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a "Ways to make 98" web. Write the number 98 in the middle of a paper. Then, draw lines coming from the 98 and write different ways to make 98. For example, 100-2, 90+8, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to find different 2D shapes around your house. Try to find these shapes around your house and make a list: Circle, rhombus, triangle, hexagon, rectangle, pentagon, trapezoid, and square. For extra fun, try to locate 2D shapes outside!</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 10+10, 3+7, 15+5, 8+12, 9+11, 20-0, 6+14.</p>
		39														
47	48	49	50													
	58															

<p>Move-Your-Fingers Monday</p> <p>Today you will practice your vowel team words writing skills. Write 20 vowel team words with neat handwriting.</p>	<p>Tap-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: muffin, contest, pass, peck, wish, thin, hush, chuck.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "ck." Write the letters "ck" in the middle of your page and draw lines coming from the letters. On each line, write a word that ends with the /ck/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write a narrative story about a time you had fun in the sun. You will describe where you were, who was there and what you did.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a pair of sunglasses for every 20 minutes you read.



Three-In-A-Row Board

<p>Show how many tens and ones are in each number: 16, 50, 28, 36.</p>	<p>Read a book and describe all the characters in the story.</p>	<p>Hunt for cylinders in your house.</p>
<p>Solve Mentally: 57-10, 46+20, 83-30.</p>	<p>Write 10 "ch" words.</p>	<p>Tell how many syllables are in these words: fly, tick, table, backpack.</p>
<p>Read these words: dash, such, gush, thing, chug.</p>	<p>Count aloud by 5's starting at 35.</p>	<p>Find the unknown: ___ + 6 = 15.</p>

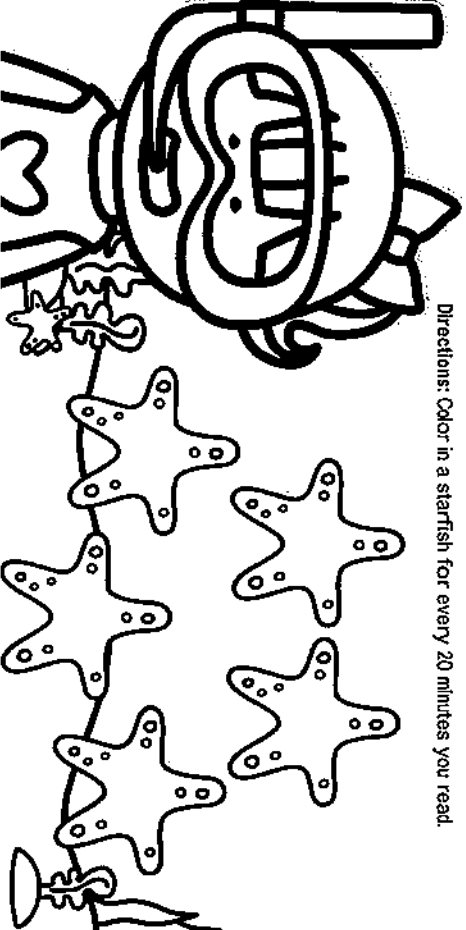
Summer Learning Mat: Week 8



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #'s.</p> <table border="1"> <tr> <td>57</td> <td></td> <td></td> <td></td> </tr> <tr> <td>67</td> <td></td> <td>69</td> <td>70</td> </tr> <tr> <td></td> <td>78</td> <td>79</td> <td></td> </tr> </table>	57				67		69	70		78	79		<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to tell which number is greater than or less than and explain how you know. Remember to look at the tens to help you decide.</p> <p>30 and 45, 100 and 10, 64 and 53</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a "Ways to make 55" web. Write the number 55 in the middle of a paper. Then, draw lines coming from the 55 and write different ways to make 55. For example, 60-5, 15+40, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to find different 3D shapes around your house. Try to find these shapes around your house and make a list: Rectangular prism, pyramid, sphere, cylinder, cube, and cone. For extra fun, try to locate 3D shapes outside!</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 18-3, 17-2, 8+6, 7+9, 17-7, 15+3, 12-6, 18+1, 14-6.</p> <p style="text-align: right;">Math</p>
57																
67		69	70													
	78	79														

<p>Move-Your-Fingers Monday</p> <p>Today you will practice your long and short vowel words writing skills. Write 10 short vowel words and 10 long vowel words with neathandwriting.</p>	<p>Tap-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: tune, duke, cute, cube, phone, nose, code.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "oi." Write the letters "oi" in the middle of your page and draw lines coming from the letters. On each line, write a word that ends with the /oi/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write an informational story about the ocean. Remember that an informational story is a story that gives facts. Begin by writing three facts about the ocean.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a starfish for every 20 minutes you read.



Three-In-A-Row Board

<p>Read a story and identify who is telling the story.</p>	<p>Write 10 digraph words.</p>	<p>Show 2 different ways to add 8+5.</p>
<p>Write 3 ways to make 75 cents.</p>	<p>Tell the root word in these: helpful, rewrite, undone.</p>	<p>Count backwards from 89-55.</p>
<p>Count how many spheres are in your house.</p>	<p>Make a schedule of your day and write the time for each event.</p>	<p>Make a list of 10 adjectives.</p>

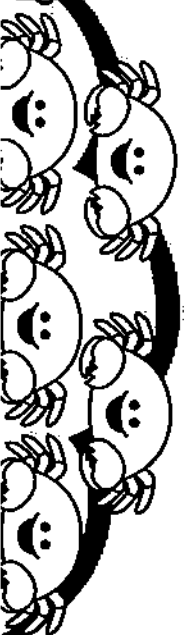
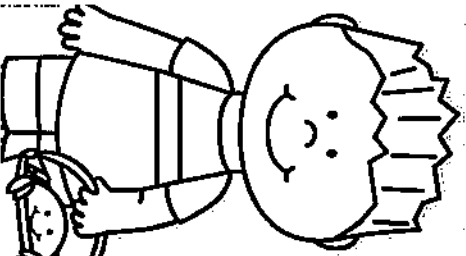
Summer Learning Mat: Week 9



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #'s.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td>28</td> <td>29</td> <td>30</td> </tr> <tr> <td>37</td> <td></td> <td></td> <td>40</td> </tr> </table>						28	29	30	37			40	<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to show numbers using their place value of tens and ones. Illustrate the needed tens and ones rods and blocks for the following numbers: 15, 89, 25, 10, and 64. Next, order the numbers from least to greatest and then greatest to least.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a "Ways to make 18" web. Write the number 18 in the middle of a paper. Then, draw lines coming from the 18 and write different ways to make 18. For example, 20-2, 10+8, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to create a fact family house for the following numbers: 12, 8, 20. Write the two addition and two subtraction statements.</p> <p>Next, think to solve this problem: $5+3+2=5+ \underline{\quad}$</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: $16+9$, $4+19$, $20-4$, $36+7$, $30-10$, $45+20$, $81+3$, $90-50$, and $20-14$.</p>
	28	29	30													
37			40													

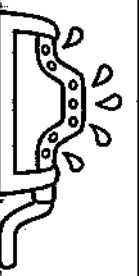
<p>Move-Your-Fingers Monday</p> <p>Today you will practice writing your personal information with neat handwriting. Write your full name, full address and phone number with neat handwriting.</p>	<p>Tap-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: skid, plop, slug, spell, spot, skin, bled, blimp, plot, plum, and peck.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "ow." Write the letters "ow" in the middle of your page and draw lines coming from the letters. On each line, write a word that has the /ow/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write an opinion story. Would you like a crab for a pet? Write an opinion story that explains why you would or would not want a crab for a pet. You will add 3 reasons to back up your opinion.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a crab for every 20 minutes you read.



Three-In-A-Row Board		
Read a book and tell the sequence of events.	Count aloud by 10's starting at 37.	Write 3 ways to make 17 cents.
Tell how many tens and ones are in these numbers: 9, 26, 13, 119.	Read a story with your best expressive voice.	Make a list of words that rhyme with mush.
Write all the ways to make 10.	Write 10 CVCe words.	Tell how many syllables are in these words: free, cabinet, can, and animal.

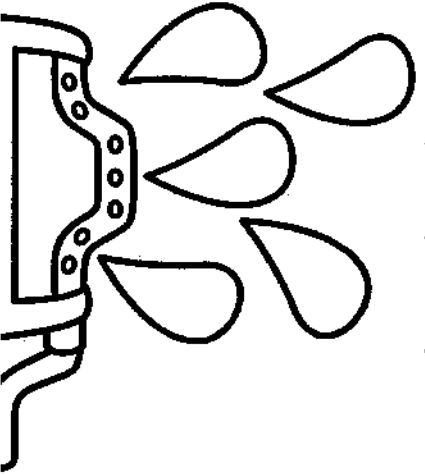
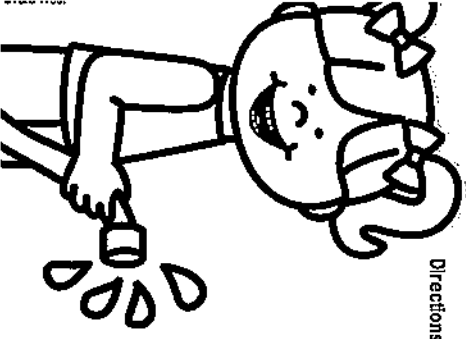
Summer Learning Mat: Week 10



<p>Move-Your-Fingers Monday</p> <p>Today you will be moving those fingers as you tell 10 more and 10 less than the given number.</p> <table border="1"> <tr> <td></td> <td>88</td> <td></td> <td></td> </tr> <tr> <td>97</td> <td></td> <td>99</td> <td>100</td> </tr> <tr> <td>107</td> <td>108</td> <td></td> <td></td> </tr> </table>		88			97		99	100	107	108			<p>Teach-Me-That Tuesday</p> <p>Today you will teach your parents how to divide shapes into equal parts. Show them how to divide a trapezoid and rhombus into halves. Then show them how to divide a circle and square into thirds.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be making a "Ways to make 26" web. Write the number 26 in the middle of a paper. Then, draw lines coming from the 26 and write different ways to make 26. For example, 20+6, 30-4, etc.</p>	<p>Think-It-Out Thursday</p> <p>Today you will work to make number patterns by counting by 5s. Use the numbers below to start your pattern.</p> <p>25, 30, _____ 70, _____, 80, _____ _____, 45, _____, 55, _____</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 15+2, 30-1, 54+4, 30-0, 7-4, 9+8, 6-2, 10+7, 9+2, and 6+10.</p>
	88															
97		99	100													
107	108															

<p>Move-Your-Fingers Monday</p> <p>Today you will practice your handwriting skills. Write a list of 20 things you have done so far this summer.</p>	<p>Tap-N-Write Tuesday</p> <p>Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: tof, cow, mow, joint, boy, void, toy.</p>	<p>Whip-Up-A-Web Wednesday</p> <p>Today you will be creating a web for the phonics sound "ar." Write the letters "ar" in the middle of your page and draw lines coming from the letters. On each line, write a word that ends with the /ar/ sound. You can add illustrations as well.</p>	<p>Think-It-Out Thursday</p> <p>Today you will write a persuasive story. You will write a persuasive story convincing your family to let you play in the sprinkler. You will state three reasons to back up your persuasive story.</p>	<p>Fast-N-Fluent Friday</p> <p>Today you will use the included sound chart. Tap and read each sound you see fluently.</p>
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Directions: Color in a waterdrop for every 20 minutes you read.






Three-In-A-Row Board




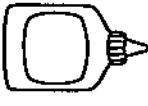
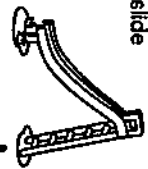
<p>Read a book and tell the main idea.</p>	<p>Show these digital times on an analog clock: 12:30, 6:00, 3:30.</p>	<p>Read these words: would, him, again, any, think, thank.</p>
<p>Grab three objects in your home and put them in order from shortest to longest.</p>	<p>Blend and read these words: pl/o/p, pl/a/n, pl/u/ck.</p>	<p>Read these words and tell if they are short or long vowels: splat, cape lick, like, fed, feed.</p>
<p>Show these numbers with base 10 blocks: 12, 119, 87, 30.</p>	<p>Write 10 blend words.</p>	<p>The answer is 60. What is the subtraction problem?</p>




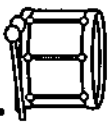

Beginning Blends



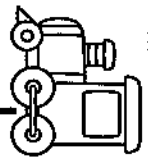


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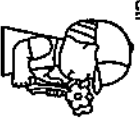






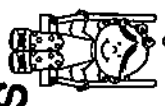

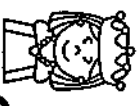
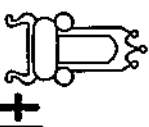

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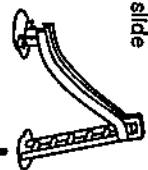
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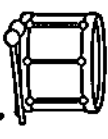

Beginning Blends



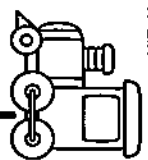
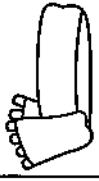

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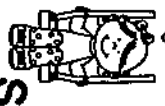


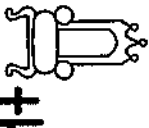

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